Content Area: Physical Education						
Co	ourse Title: 8th grade PE		Grade Level: 8			
	Quarter 1			9 weeks		
	Activity 1: Run Program Activity 2: Fitness Testing Activity 3: Flag Football					
	Quarter 2			9 weeks		
	NO PE (HEALTH ONLY)					
	Quarter 3			9 weeks		
	Activity 1: Pillow-polo hockey Activity 2: Volleyball Activity 3: Fitness Circuits					
	Quarter 4					
	Activity 1: Fitness Testing Activity 2: Kickball			9 weeks		
Date Created: August 2022 Revised: August 2023		Board Approved on: August 2022 Revised Board Approved: August 2023				

# 8th Grade PE Pacing Guide

Quarter Number	Title	DATES	Number of Days
1	Run Program	September/October	+-20
	Fitness Testing	September/October	+-20
	Flag Football	October/November	+-20
2	NO PE (Health only)	November-January	+-45
3	Pillow-polo hockey	January-March	+-20
	Volleyball	January-March	+-20
	Fitness Circuits	January-March	+-20
4	Fitness Testing	April/May	+-20
	Kickball	May/June	+-30

# 8th Grade PE Pacing Guide

Quarter Number	Skill	Instructional Period	
Q1	Run program, Fitness Tests, Flag Football -Combine and use movement and handling skills -Refine individual and group activity skills -Improve skill performance Apply offensive -and defensive -Follow rules and safety procedures -Analyze, and correct movements and apply to refine movement skillsManage emotions during physical activity and demonstrate sportsmanship -Use measurement assessment data to set personal fitness goals -Apply basic training principles	9/12-11/18	<b>Days</b> +-45
Q2	NO PE	11/2023-1/2024	
Q3	Pillow-polo, Volleyball, Fitness Circuits -Combine and use movement and handling skills -Refine individual and group activity	1/2024-3/2024	+-45

	skills -Improve skill performance Apply offensive -and defensive -Follow rules and safety procedures -Analyze, and correct movements and apply to refine movement skillsManage emotions during physical activity and demonstrate sportsmanship		
Q4	Kickball and Fitness Tests Combine and use movement and handling skills -Refine individual and group activity skills -Improve skill performance Apply offensive -and defensive -Follow rules and safety procedures -Analyze, and correct movements and apply to refine movement skillsManage emotions during physical activity and demonstrate sportsmanship  -Use measurement assessment data to set personal fitness goals -Apply basic training principles	4/2024-6/2024	+-45
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## **PE Lesson Plan Format**

{45 Minutes of Instruction}

### **OPENING**

5 minutes

Warm-ups (independent)

### **SETTING THE STAGE**

5 minutes

Objectives- Purpose of lesson and expectations Equipment needed- What do we need to be successful

### **TEACHER LED INSTRUCTION**

10 minutes

Activity- What is the activity
Learning plan- Teacher led explanation/demonstration, safety concerns

### STUDENT LED INSTRUCTION AND ASSESSMENT

25 minutes

Performance task- Independent student led activity

**Assessment-Teacher observation**