

## WEST DEPTFORD SCHOOL DISTRICT

Content Area: Art			
Course Title: 3 Dimensional Art		Grade Level: 8	
		<b>Weeks Spent</b>	
	<b>Quarter 1:</b>	9 weeks	
	Topic 1:De Buffet Topic 2:Day of the Dead		
	<b>Quarter 2:</b>	9 weeks	
	Topic 3: Wire self portraits Topic 4: Positive/ Negative space Sculpture		
	<b>Quarter 3:</b>	9 weeks	
	Topic 5: Dale Chihuly Topic 6: Bookmark Topic 7: Black History		
	<b>Quarter 4:</b>	9 weeks	
	Topic 8: Wall Art Topic 9: Foam Sculpture Topic 10: Paper Sculpture		
Date Created: August 2022 Revised: August 2023		Board Approved on: August 2022 Revised Board Approved: August 2023	

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## Eighth Grade 3-D Art Pacing Guide

Topic Number	Title	DATES	Number of Days
1	DeBuffet	September/October	10
	<b>Benchmark: rubric on completed sculpture</b>	October	
2	Day of the Dead	October/November	10
	<b>Benchmark: rubric on completed mask</b>	November	
3	Wire Self-Portrait	November/December	10
	<b>Benchmark: rubric on sculpture</b>	December	
4	Positive/Negative Space Sculpture	December/January	
	<b>Benchmark: rubric on sculpture</b>	January	10
5	Dale Chuhuly	January/February	10
	<b>Benchmark: rubric on artwork</b>	February	
6	Bookmark	March	2
	<b>Benchmark: completed bookmark</b>	March	
7	Black History	March	10
	<b>Benchmark: rubric on completed artwork</b>	March	

Topic Number	Title	Instructional Period	Number of Days
8	Wall Art	April/May	10

	<b>Benchmark: completed painting</b>	May	
9	Foam Sculpture	May/June	8
	<b>Benchmark: rubric on completed artwork</b>	June	
10	Paper Sculpture	June	6
	<b>Benchmark: rubric on completed artwork</b>	June	

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### Grade 8: 3-Dimensional Art Lesson Plan Format

{45 Minutes of Instruction}

#### OPENING

5 minutes

- Daily Common Core Review

#### PROBLEM BASED LEARNING (SETTING THE STAGE)

15 minutes

- **Engage** - students know lesson objective and expectations
- **Explore** - interactive problem solving (small group/demonstration/modeling)
- **Summarize** - students share strategies and solutions

#### VISUAL LEARNING (TEACHER LED INSTRUCTION)

20 minutes

- **Engage** - utilize visual learning animations to set the purpose of the lesson
- **Explore** - guided practice (whole group)
- **Summarize** - independent practice

#### ASSESS AND DIFFERENTIATE (SMALL GROUPS)

10 minutes

- **Intervention** - teacher-led
- **On-Level and Advanced** - independent
- **Summarize** - Quick Check to assess students' understanding